

Learner Series: Opportunity to Access

Series 7 | Video 1 | Reflection

Unmet Needs

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Purpose

In this video, Yoshimoto-Towery and Winkfield provide historical context for the conditions that Black and Brown students presently face in schools. From being overlooked for advanced coursework to being over-referred for special education and disciplinary actions, Black and Brown students are often struggle against the very school systems that are supposed to educate them.

Background

Black students in the South were taught by educators who had high expectations for them and who worked tirelessly to make sure their students thrived prior to the 1954 Brown vs. Board of Education of Topeka decision. Brown vs. Board of Education changed the educational trajectories for countless Black children and families. We can still feel the impact of that landmark court case today.

Reflections

Why is the 1954 Brown vs. Board of Education of Topeka case significant?

Who is Sylvia Mendez and how is she connected to the Brown vs. Board of Education of Topeka case?

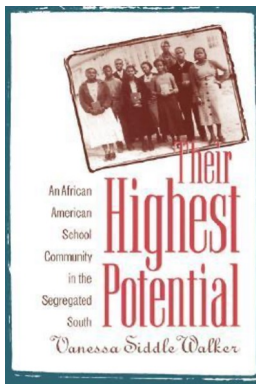
Did Brown vs. Board of Education fulfill its goal of successfully desegregating schools across the country? Why or why not?

What are the long-lasting impacts of Brown vs. Board of Education on Black children specifically, but also more broadly on all children from various racial and ethnic backgrounds?

Examine your circle of influence. What position are you currently in to improve the educational outcomes of Black and Brown students?

What are one or two actions that you can take immediately to improve practices or policies that affect Black and Brown students and their experiences in school?

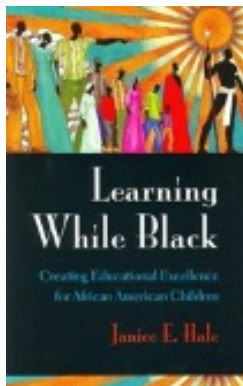
Extended Connections



[Their Highest Potential](#)



[Sylvia Mendez and Desegregation - NBC News](#)



[Learning While Black](#)



[Brown v. Board of Education - History.com](#)